

PAPER – I
CONCEPTS, METHODS AND TOOLS OF HISTORY

HIS-871

Unit I

Meaning and scope of History

A. Meaning, Nature,

B. Scope,

C. Kinds and Use of History

Unit II

History and Other Disciplines

A. Archaeology, Geography, Anthropology,

B. Sociology, Psychology, Economics,

C. Philosophy, Political Science and Natural Science.

Unit III

Historical Research

A. Meaning & Method,

B. History is a Science or Art,

C. Explanation in History.

Unit IV

Theories of History

A. Philosophy of History,

B. Objectivity in History,

C. Causation

Unit V

Methodology

A. Thesis Engineering,

B. Choice of topic, Sources and Evidence,

C. Criticism.

Suggested Readings:

Sheik B. Ali : Historiography, its Theory and Methods.

E.H. Carr : What is History (also in Hindi)

Ronior : History its Purpose and Methods

A.L. Pancholi & K. Mali: The Fundamentals of Research Methodology.

Govind Panday : Itihas Swaroop avam Siddhant (Hindi)

Lal Bahadur : Itihas ke bare mein (Hindi)

Dr. Choubey : Itihas Darshan (Hindi)

Buddha Prakash : Itihas Darshan (Hindi)

Koleshwar Roy : Itihas Darshan (Hindi)

Parmanand Sing : Itihas Darshan (Hindi)

Lata Prakash Pandey: Itihas Darshan (Hindi)

J. B. Bury : The idea of progress & inquiry into its origin & Growthge of marks they will be eligible for Destination as a 5th paper.

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PAPER –II
CONTEMPORARY WORLD (1945 – 2020 A D.)

HIS 812
UNIT I

- Legacy of World War II: cold war causes, features, and impacts, Trumen doctrine, Marshall plan and Formation of Eastern block.
- Competing military and strategic alliances, rivalries, treaties and their fallout.

UNIT II

- Super power rivalries and crises of Korea, Cuba, Vietnam, and Indo-Pakistan wars.
- Era of decolonisation and emergence of the Third World, Apartheid, Civil rights movements.

UNIT III

- Middle east politics: Arab-Israel conflicts, Iraq-Iran conflict, Oil-diplomacy, Revolution of 1979, Gulf war and role of Western powers.

UNIT IV

- Asia-Pacific politics: South-China Sea and East-China Sea conflicts, Role of QUAD, Trade disputes and the role of U.N.O.

UNIT V

- New world order and challenges, disintegration of Soviet block, International diplomacy from unipolar to multipolarism.
- Global cooperation through W.T.O, G-7, G-77, ASEAN, BRICS, SAARC. etc
- Global Terrorism, Climate change, role of U.N.O in global peace.

SUGGESTED READINGS –

- Keith Robbins: The world since 1945, 1998
- The Middle East – Bernard Lewis – Weidenfeld & Nicolson
- Displacement and Dis-Position in the modern Middle East by Dawn Chatty, Cambridge University Press 2010
- The secret history of Iraq war by Yossef Bodansky, Harpercollins Publication
- The origin of International terrorism by Dev Prakash R. Shampur, notion press, Chennai 2018
- International relations by Raj Malhotra & Chitralekha Katoch, S.Chand publications
- 21st Shatabdi mai antarashtriya sambandh by Puspesh Pant & Jitendra Kumar Pandey, McGraw hill publication
- Antarashtriya Sambandh by Uday Bhan Singh, McGraw hill publication
- Erice Hobsbawm: The history of world, 1996

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- N Gracbner: Cold War Diplomacy, 1945-1960, Princeton, 1962.
 - W. La Feber: America, Russia, and the Cold War, 1967.
 - R. Mayne: The recovery of Europe, 1945-1973, revised at, 1973.
 - C. Cooper: The lost Crusade: America in Vietnam, 1972.
 - P M H bell: The World since 1945: An International history, London.
 - 2001.M. Hogan Ed: The end of the cold war: Its meaning and implications, Cambridge, 1992.
- Encyclopaedia Britannica relevant volumes.

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Paper III.
History of Rajasthan – I
HIS813

Unit I

Source of History of Rajasthan

- Archaeological (2) Literary (3) Archival

Geographical Features of Rajasthan

Stone Age in Rajasthan Didwana , Bagor , Tilwada , Dar , Kalibanga.

Harrapan Age – Kalibanga , PiliBanga

Unit II

Chalcolithic Age – Ganeshwar , Rangmahal , Ahar etc.

Iron Age – Noh , Jodhpura , Viratnagar , Sunari , Nathra ki Pal , Rairh etc.

Age of Janpadas- Shibi , Yodheya , Matsya

Unit III

Expansion of Shunga's and Foreign invasion in Rajasthan.

Process of Urbanization , Trade and Routes and Center Periphery Concept at the time of Malav Jan , Guptas .

Unit IV

Origin of Rajputs .

Rise of New Power in Rajasthan – Parmar , Pratihara , Chalukya , Chouhan

Unit V

Early History of Chauhans with special reference to Prithvi Raj III.

Emergence of regional powers with special reference to Mewar Till (Rao Ratan Singh) and Marwar (Siha , Chuda) Relation with Sultanate Rulers.

Books Recommended :

Tod James : Annals & Antiquities of Rajasthan (Rel. Vol.) (Also in Hindi)

Shyamal Das : Vir Vinod

Sharma Dashrath : Rajasthan Through the Ages

Saxena R.K. : Maratha Relations with the major states of Rajputana

Parihar G.R. : Marwar & Marathas

Mehta M.S. : Lord Hastings and the Indian History

Khagawat N.R. : Rajasthan ka Itihas (Relevant Volumes)

Ojha G.H. : Rajputana ka Itihas (Relevant Volumes)

Sarda H.V. : Maharana Kumbha

Gupta K.S. & G. Vyas : Rajasthan Itihas ke Shrote (Hindi)

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PAPER-IV
Modern Indian Political History - 1757 - 1857 A.D.

HIS 814

Unit I

Society and culture in 18th and 19th century.

Socio-religious and economic conditions of colonial rule in India.

Role of education and press in colonial India.

Unit II

Advent of Europeans companies in India ;Portuguese,Dutch , French and English,

Causes of British success,

Establishment of British rule in India with special reference to annexation of Bengal.Role of Robert Clive

Unit III

British policy of expansion; subsidiary alliance significance, doctrine of lapse,

British Relations with Mysore, Marathas, Sikhs, Awadh, Central India Sindh

British relations with Afghanistan ,Nepal& Tibet.

Unit IV

Social , Judicial ,Police & Public administrative reforms of –

Warren Hastings , Cornwallis, William Bentinck, Dalhousie,

Popular uprising civil and military before 1857, causes and impact,

Revolt of 1857 British reaction and causes of its failure.

Unit V

British government and its control over Indian administration ; central ,provincial district level with special reference to Lord Mayo, Lord Lytton , Lord Ripon , Lord Curzon.

Suggested Readings:

G.S. Sardesai: New History of the Marathas, Vol.II and III (also in Hindi)

R.C. Majumdar: British Paramountcy and Indian Renaissance. Vol. IX

Bhartiya Vidya Bhavan, Bombay, 1965

P.E. Robert: India under Wellesley (also in Hindi)

B. Prasad: Bondage and Freedom, Vol. (1757-1858)

K.M. Pannikar: Delhi Residency

N.K. Sinha: Ranjit Singh

N.K. Sinha: Haider Ali

S.B. Chaoudhary: Theories of the Indian Mutiny

S.N. Prasad: Paramountcy under Dalhousie

M.S. Mehta: Lord Hastings and the Indian State.

Swanton Arthur: North West Frontier 1839-1917 London 1967.

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PAPER-V
Struggle for Freedom: (1857-1947 A.D.)

HIS-815

Unit-I

Popular unrest- Peasants & tribals and sepoy revolts, causes and impact;
Revolt of 1857, causes, nature, impacts;
History of press in India;
Development of modern education in India

Unit-II

Causes of rise of Nationalism in India, Birth of Congress, Moderates & Extremists;
Swadeshi Movement; Activities of revolutionaries in India and abroad,
Home rule league movement, Emergence of Gandhi
Non-cooperation movement, contribution of Swaraj party, Civil Disobedience movement,
Poona pact, Quit India Movement ,

Unit-III

Left wing movement, Congress Socialist Party,
Peasant and Trade Union Movement,
Causes of rise of Communalism; Role of Muslim League, Hindu Mahasabha and khaksar
Dal & others, Two Nation Theory

Unit-IV

Simon Commission, Nehru Report,
Cripps Mission, Cabinet Mission, Wavell plan, Mountbatten Plan.

Unit-V

I.N.A. and Role of Subhash Bose Royal Indian Navy Mutiny,
Partition of India, Causes, long term impact – Analysis,
Accession of Indian States.

Suggested Readings:

- Tarachand: Freedom Movement in India
R.C. Majumdar: History of Freedom Movement in India 3.Vols, Calcutta, 1962.
R.C. Agarwall: Constitutional development and National movement, S.S.Chand &
Company, New Delhi, 1974
Pattabie Sitaramaiya: The Indian National Movement
K. Rajayyan: History of Freedom Struggle in India, Madurai Publishing house, Madurai,
1981
G. Venkatesan: The History of Freedom Struggle in India, Coimbatore, 1985
H. Malik : Muslim Nationalism in India and Pakistan
Bipin Chandra: Modern India – NCERT Publications
R.C. Gupta: Indian Freedom Movement and Thought 1930-1947, Sterling Publishers
New Delhi, 1983
Lal Bahadur: Indian Freedom Movement and Thought 1919-1929, Sterling Publishers,
New Delhi, 1983
V.D. Mahajan: The National Movement in India, Chand & Co, New Delhi, 19

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State and Governance in Medieval India

HIS815 - B

Unit I Nature of State, Sovereignty, Theory of kingship, Administration of Slave kings, Balban's theory of kingship, North West Frontier policy.

Unit II Revenue Administration of Tughluqs and Khaljis, Firoz Tughluq's Administration, Administration of Vijayanagar.

Unit III Administration of Sultanate: Central government, The Sultanate – a Theocracy, Khalifa and Ulema, Khalifa's relation with Sultan. Other departments, Provincial administration, Local administration.

Unit IV Defence arrangement of Iltutmish, Balban & Alauddin Khilji, Effects of Mongol menace.

Unit V Land Revenue reforms under Sher Shah and Akbar, Concept of Sovereignty, Nature of State in Medieval India, Development of Vizarat, Mughal Administration.

Military System (i) under Sultans, (ii) under Mughals

Revenue System (i) under Sultans, (ii) under Mughals

Maratha Administration under Shivaji

Books & References

Political Theory of Delhi Sultanate, Habib M and Afsar Begum

Medieval India, Society jagirdari, Crisis and Village, Satish Chandra (Tr. Madhu Trivedi), Madhyakalin Bharat Sultant Se Mughal Tak (Hindi)

The Government of Delhi Sultanate, U.N. Dey.

Akbar the Great, A.L. Srivastava.

The Mughal Empire, R.C. Mazumdar

Administration of Delhi Sultanate, I.H. Qureshi MA Previous

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Semester-I
Reading and Seminar

Course Outcomes:

This course will develop the skill of reading subjective books and research papers in the library. through this course student able to understand reading editorials of English and Hindi newspapers and develop the ability to understand and read literature on subjective issues and topics on computers and smart phones. Student will be able to learn subjective dialogue by having group discussions on subjective terminology.

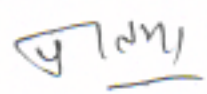
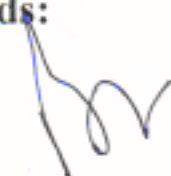
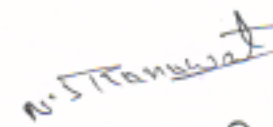

Foundation Course	
Year: MA Previous	Semester: I
Subject: H I S T O R Y	
Type of Paper : Reading and Seminar (0+0+2)= 02CreditsPerCourse MM 50	
PaperCode:-----816RDS/P	Nomenclature: Reading Aptitude
SN	Topics
1	Reading course books and research papers in the library.
2	Reading editorials of English and Hindi newspapers.
3	Reading literature on current issues and topics on computers and smart phones related to the subject
4	Enhancing subject knowledge through group discussions, dialogues on terminology, keywords literary terms of the subject
5	Preparing Report and its Presentation in seminar using various aids and modes

This course is open for all.

Suggested Reading:

- Allison, B., Hilton, A., O'Sullivan, T., Owen, A., Rothwell, A. (2016). Research Skills for Students. United Kingdom: Taylor & Francis.
- O'Dochartaigh, N. (2007). Internet Research Skills: How To Do Your Literature Search and Find Research Information Online. United Kingdom: SAGE Publications.
- Dochartaigh, N. (2012). Internet Research Skills. United Kingdom: SAGE Publications.
- Developing Research Skills: Key Readings and Critical Thinking Exercises. (2017). United States: Cognella Academic Publishing.
- Specht, D. (2020). The Media and Communications Study Skills Student Guide. United Kingdom: University of Westminster Press.

Suggested Continuous Evaluation Methods:

Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva.

Suggested Continuous Internal Evaluation Methods:

- Invited Lecture
- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Internal Assessment:

This course is Practical in nature

Practical file evaluation: 30 Marks

Presentation : 20 Marks

Suggested equivalent online courses:

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

The SWAYAM platform provides opportunities to learners, researchers and students to learn skills and value added courses in online mode. The certificate obtained by the students who have done the course through this platform under the NEP 2020 system is valid when presented to the university.

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- Bottom right: Sri. A. S.

M.A. PREVIOUS Semester: I
Additional Course

Course Outcomes:

The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists and Humanitists

Foundation Course	
Year:M.A Previous	Semester:I
Subject:H I S T O R Y	
Type of Paper: Additional Course (0+0+3=03) Credits Per Course	
MM 50	
PAPER Code: 817ADLC/P	Nomenclature: Formulation of Research Problem
SN	Topics
1	Knowing about field View, Knowing about Text View
2	Formulation of research problem for Research project
3	Estimation of resources: Time, Budget human resource.
4	Conducting field survey / Research, Necessary gadgets and equipments
5	Preparation of file, Presentation .

SUGGESTED READINGS:

- Goode and Hatt, 2006: Methods in Social Research.
- Young Pauline, 1988 Scientific Social Surveys and Research Practice.
- Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
- Sachdev Meetal, 1987: Qualitative Research in Social Sciences.
- Rennie, F., Smyth, K. (2016). How to Write a Research Dissertation. United Kingdom: CreateSpace Independent Publishing Platform.
- McMillan, K., Weyers, J. (2007). How to Write Dissertations & Project Reports. United Kingdom: Pearson Prentice Hall.
- Peoples, K. (2020). How to Write a Phenomenological Dissertation: A Step-by-Step Guide. United States: SAGE Publications.

Evaluation Methods:

The Course is Practical in nature

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

File Submission : 30 Marks

- Presentation of work : 20 Marks

(The presentation of work done by the student will be presented in the seminar or department or

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the Internal Assessment Committee constituted by the concerned department or University along with audio-visual, PPT or modern equipments).

Suggested E-resources

E-pathashala modules www.inflibnet.org

Suggested equivalent online courses:

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

N. S. Tanwar

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Dr

Dr. A. K. Singh

II Paper-VI
HISTORIOGRAPHY: ITS APPROACHES AND TRADITIONS

HIS-891

Unit I

Approaches of History

- A. Historicism, Romanticism,
- B. Imperialism, Relativism,
- C. Nationalism, Humanism, and Subaltern.

Unit II

Western Tradition of History Writing

- A. Graeco-Roman Tradition,
- B. Christian Historiography,
- C. Medieval Historiography with special reference to Augustine.

Unit III

Oriental Tradition of History Writing

- A. Chinese Tradition,
- B. Ancient Indian Tradition with special references to Kautilya and Kalhana,
- C. Arabic, Persian Tradition With special reference to Ibukhaldus

Unit – IV

Indian Historiography in Medieval and Modern India

- A. Trends in Indian Historiography
- B. Medieval India with Special reference to Ziaud-din-Barani and Abul Fazul.
- C. Modern History with special reference to D.D. Koshambi, Yadunath Sarkar, R.C. Majumdar, Bipin Chandra.

Unit – V

Historians and their Themes Of History

- A. R.G. Collingwood, Ranke,
- B. Marx, Spengler,
- C. Toynbee, Sorokeen,

Suggested Reading:

- Collingwood R. G. : Ideas of History (Eng.)
- Wahid Mirza : History of Muslim Historiography
- Sen S.P. : Historians & Historiography of Modern India
- Mathur L.P. : Historians & Historiography of Modern India
- Bearce C.D. : British Attitude towards India.
- Philips C.H. : Historian of India, Pakistan and Ceylon.
- R.C. Majumadar : Historiography in Modern India
- Oswald Spengler : The Decline of West
- S.K. Taikekar : On Historiography
- Pathak V.S. : Ancient Historian of India
- Sorokeen : Social philosophy & an age of crisis.
- Sharma R.C. : Historiography and Historians in India Since independence
- Ali Sheik B. : Historiography its theory and Methods.
- Pancholi A.L. & K. Mali : The Fundamentals of Research Methodology.
- Panday Govind : Itihas Swaroop avem Siddhant (Hindi)
- Dr. Choubey : Itihas Darshan (Hindi)
- Prakash Buddha : Itihas Darshan (Hindi)

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PAPER-VII

History of Contemporary India from 1947 to 2019 A D.**HIS822**

- Unit I :** The Colonial legacy : The Socio-Political Economic Fallout of Colonialism, The process of national consolidation : Accession of Indian states, Making of Indian Constitution and Formation of Linguistic states, Multi party parliamentary democracy, Civil Services in India.
- Unit II :** Era of development : Mixed Economy, Impact of planned development in the various fields. Green Revolution, Nationalization of banks. Beginning of Economic Reforms of 1991 : LPG, Disinvestment and demonetization and its impact.
- Unit III :** Growth and Achievements of India : Development and growth of education, Defense, space research program, Combat against famine and epidemics, Success Stories of Rural Development Programmes and Panchayati Raj, Information and Communication Revolution.
- Unit IV :** Problems and Challenges of India : Terrorism, Naxalism, Insurgency, Problems of Tamil Nadu, Andhra Pradesh, Assam, Punjab and Kashmir, National Emergency of 1975, Caste Politics and Strategies of Social Justice, Gender inequality, Revival and growth of Communal Politics.
- Unit V :** India's foreign policy : Nehruian Era, India's relations with neighboring countries till date. Pakistan, China, Sri Lanka, Nepal, Tibet. India: non-alignment to multi -alignment and its relations with U.N.O.

SUGGESTED READINGS:

- Paul Brass, The Politics of India Since Independence (New Cambridge History of India Series), 1990.
- Bipan Chandra et al, India After Independence, 1947-2000, Penguin, New Delhi, 2000.
- Francine Frankel, India's Political Economy, 1947-1977, Princeton University Press, Princeton, 1978.
- Lloyd and Susanne Hober Rudolph, In Pursuit of Lakshmi: The Political Economy of the Indian State, Chicago University Press, Chicago, 1987.
- Sunil Khilani, The Idea of India, London: Hasmish Hamilton, 1997.

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- Madhav Gadgil and Ramachandra Guha, The Use and Abuse of Nature, OUP, Delhi, 2004.
- Ramachandra Guha, India After Gandhi: The History of the World's Largest Democracy, Picador, London, 2007.
- Maria Misra, Vishnu's Crowded Temple: India Since the Great Rebellion, Allen Lane, London, 2007 (Chapters 5, 6, 7 & 8)
- Sugata Bose and Ayesha Jalal, Modern South Asia: History, Culture Political Economy, OUP, Delhi, 2004 (Chapters 18 and 19).
- Post Independence India (1947-2022), A perspective by R.S. AHUJA
- Samcaaleen Bharat 1947-2000 by Sajjan Poswal, Rajasthan Hindi Granth Academy
- India from mid-night to Millenium by Dr. Shashi Tharoor
- The pattern of belonging by Dr. Shashi Tharoor, Aleph publications
- India from Gandhi and after by Ram Chandra Guha
- Samcaaleen Bharat 1947-2000 by Brij Kishore Sharma, Jaipur




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PAPER-VIII
Colonial Economic History of India {1757-1947 A.D}
HIS-833

Unit I

Different approaches towards Colonial Economic History, Impact of Colonial rule on Nature and structure of Rural & Urban Indian Economy,
 Drain of Wealth; It's mechanism and effects,
 British Commercial policies and it's impact on agriculture and Handicraft industries.

Unit II

The Agrarian Settlements down to 1857; The permanent settlement, The periodic settlements, Mahalwari system,
 Trade and Commerce –Changing nature of external trade, Rise of Opium trade.

Unit III

Policy of De industrialization and it's impact on Handicraft Industry,
 Famine policy of British,
 Policy of Financial De-centralization, Fiscal policy of British,
 Development of Banking system .

Unit IV

The Railways –Economic and Political impulse behind Railways construction,
 Economic consequences of Railways,
 Foreign & Indigenous Capital investment in India.

Unit V

Rise of modern industries in India-Cotton Textile industries, Jute ,Coal and Iron & Steel industries,
 Impact of Great Economic Depression Indian industries,
 Rise of peasants and labour unrest in india.

Suggested Readings:

D.R. Gadgil : The Industrial Evolution of India in recent times

R.C. Dutt : Economic History of India

Savya Sanchi

Bhattacharya

: Adhunik Bharat ka Arthik Itihas.

L.P. Mathur : Adhunik Bharat ka Arthik Itihas.

Wadia and Merchant : Our Economic Problem.

Bipin Chandra : Rise and Growth of Economic Nationalism in India.

Bipin Chandra : Nationalism and Colonialism in Modern India

S.Gopal : British Policy in India

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Satya Rao : Bharat main Upniveshwad Aur Rashtrawad

L.P. Mathur : Adhinik Bharat ka Arthik Itihas.

D.R. Gadgil : The Industrial Evolution of Indian in recent times.

R.C. Dutt : Economic History of India

Savya Sanchi Bhattacharya : Adhunik Bharat ka Arthik Itihas

Dada Bhai Nauroji : Poverty and Un British rule in India.

Nathuramka Laxminarayan : Bhartiya Arthavyavastha (Hindi)

Bipin Chandra : Rise and Growth of Economic

Nationalism in India

Bipin Chandra : Nationalism and Colonialism in Modern

S. Gopal : British Policy in India

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PAPER- IX
CONSTITUTIONAL DEVELOPMENT IN INDIA

HIS-834

Unit I

Under the Rule of East India Company

- A. Dual Administration System in Bengal
- B. Regulating Act, 1773.
- C. Amending Act of 1781 and Pitt's India Act of 1784
- D. Charter Acts of 1793, 1813, 1833, 1853

Unit II

Revolt of 1857 and Aftermath

- A. Impact of Revolt of 1857 on the Development of Constitution
- B. Government of India Act, 1858 and Proclamation of Victoria.
- C. Indian Council's Act, 1861.
- D. Indian Council's Act, 1892.

Unit III

British Response towards Nationalists Demands

- A. Minto-Morley Reforms, 1909.
- B. Government of India Act, 1919 – Provision of Diarchy.
- C. Simon Commission, Nehru Report.
- D. Round Table Conferences and White Paper.

Unit IV

Era of Provincial Autonomy and Constitutional Deadlock

- A. Govt. of India Act, 1935
- B. Central Government according to the Act of 1935
- C. Provincial Governments according to the Act of 1935
- D. Cripps Mission, Wavell Plan, Cabinet Mission, Mount Batten Plan

Unit V

Independence and making of National Constitution

- A. Indian Independence Act, 1947
- B. Making of the Constitution of Indian
- C. India's National Constitution – its salient features
- D. Development of Public Services - Local Government

Suggested Readings:

- Uma Meduri: Public Administration in the Globalisation Era, 2010
- Bidyut Chakrabarty: Public Administration, Orient Longman Ltd, 2007
- R.C Agarwal: Nationalist Movement and constitutional development of India.
- G.S Chbra: Advance study in the History of Modern India (3 Volumes)
- D. Gupta: Indian National Movement and Constitutional development
- A.B. Keith: The constitutional history of India
- G.N.Singh: Landmarks in India's Constitutional and National Development.
- A. Chatterji: The Constitutional Development of India 1937-47.
- B.B. Mishra: The Administrative History of India 18

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OR
AN INTRODUCTION TO NUMISMATIC

PROGRAMME SPECIFIC OUTCOMES:

- 1.To highlight the importance of coins not only in corroborating Indian history but also in modifying it.
- 2.To elucidate information derived from coins across various streams of history i.e, Polity,Economy,Religion,Culture,Technology and Trade.
- 3.To explain the interaction of Numismatics with the allied fields of Aechaeology,Paleography and Epigraphy which results in generation of factual data to historians.

Unit-I

Defination , Object and Scope

Unit-II

Origin of Coin Age in India

Unit-III

Finds of Coins – Hoards , Stray , Finds , Finds From Excavations And Exploration Special Reference to Rajasthan.

Unit-I

Types of Coins – Punch mark And Cast Coins . Descriptions of Coins , Typology , Inscriptions and Symbols

Unit-V

Regional Coins of Rajasthan.

PAPER OUTCOMES:

- 1.To differentiate coin manufacturing techniques.
- 2.Identify Regional coins of Rajasthan.
- 3.Recognize the mint marks on Indian coins.

Reference Books:-

- Gupta, P. L. The Roman Coins from Andhra Pradesh Govt. Museum. Hyderabad. 1965.
Gupta, P.L. Bharat Ke Purva Kalik Sikke, Varanasi, 1996. IMC, I, Smith
Kosambi, D. D. Indian Numismatics, Delhi. Orient Longman. 1981.
Lahiri, A. N. Indo-Greek Coins (Section on Metrology only). Calcutta. 1995
P.L. Gupta & S. Srivastava, Catalogue of Gupta gold Coins in the Bharat Kala Bhavan, B.H.U.
Smith, IMC, I Thakur, U.: Mints and Minting in India. The Technique of Casting Coins in Ancient India
Dr. S. K. Bhatt , Journal of Acedamy of Numismatic and Sigleography.

34 – 1947

B.N. Puri: History of Indian Administration Vol. II, I


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PAPER-X
History of Rajasthan - II
HIS-825 - A.

Unit- I

Emergence of regional power with special reference to Mewar (Hammir , Kumbha) ,
Marwar (Siha, Jodha).

Unit II

Mewar – Sanga, Udaisingh, Pratap, Amarsingh , Rajsingh.
Marwar – Maldeo, Chandra Sen.
Amer –Bharmal , Maan Singh, Mirza Raja Jai Singh.

Unit III

Martha Penetration and Rajput Resistance causes and impacts.
Treaties of 1818 – causes, terms of the treaties and its impact.
Role of Rajasthan in the Revolt of 1857.

Unit IV

Causes of political awakening in Rajasthan ,
Peasant and tribal movements - Bhagat and Bijolia
Praja Mandal Movement in Rajasthan

Unit-V

(A) Trade & Commerce in Rajasthan.
(B) British Policy towards Princely State of Rajputana and Developments
Formation of Rajasthan

Books & Reference:-

Annals the an antiquity of Rajasthan , James Tod
Rajasthan ka itihas , G.N. Sharma
Vir Vinod , Shyamal Das
Rajasthan through the Ages vol.-I , Dashrath Sharma

OR

Historical Tourism: Theory & Practice

PROGRAMME SPECIFIC OUTCOMES:

- 1.This paper provides the students an insight into the significant role of history in the field of travel and tourism.It makes the students understand that the history of a land is one of the most compelling of all travel motivations
- 2.In tracing the history of india this paper also familiarizes the students with different types of tourism,historical and heritage sites of india as well as the government policies and indiatourism potential.

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M. S. Rohawat

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Unit-1

I. Defining Heritage

- Art & Architecture in India: An overview

Unit-2

II. Understanding Built Heritage

- Stupa Architecture

- Temple Architecture

Unit-3

Main Features of Indo Persian Architecture

Fort, Palaces, Mosques.

Colonial Architecture

Present day structures

Unit-4

IV. Modalities of conducting tourism.

Unit-5

Field Work-Visit to Historical Sites, and Conducting research And Guiding Skills.

PAPER OUTCOMES:

1. Examine the evolution of tourism in India.
2. Understand the significance of monuments, palaces, temples, forts and museums in promoting tourism.
3. Acquire skills that help them to start new ventures like travel agencies and tour operators.

References:

1. Sunil Kumar, The Present in Delhi's Past, Delhi, Gyan Publishing House, 2002
2. Peter Howard, Heritage: Management, Interpretation, Identity, and London, 2003
3. V.S Agarwal, Indian Art, Varanasi, Prithvi Prakasahan, 1972
4. Percy Brown, Indian Architecture, Bombay, D.B. Taraporevala Sons & Co, 1940
5. James Harle, The Art & Architecture of the Indian Subcontinent, Harmondsworth, Penguin, 1988
6. S.K. Bhowmik, Heritage Management: Care, Understanding
7. Krishdev, Temples of India, Natinal book Trust

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N. S. Tonawat

Dr. Anil

**M.A. PREVIOUS Semester: II
Additional Course**

Course Outcomes:

The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists

Bridge Course	
Year: M.A Previous	Semester :II
Subject: H I S T O R Y	
Type of Paper: Additional Course (0+0+3=03) Credits Per Course	
MM 50	
Ppaper Code: 827ADLC/P	Nomenclature: Research Proposal and Report Writing
SN	Topics
1	Ways to develop Research Proposal and its Implementation.
2	Fundamentals of Primary & Secondary Sources,
3	Library based Activities about data
4	Report writing : Purpose and Importance, Skill of report writing
5	Research Proposal, Presentation.

SUGGESTED READINGS:

- Goode and Hatt, 2006: Methods in Social Research.
- Young Pauline, 1988 Scientific Social Surveys and Research Practice.
- Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
- Sachdev Meetal, 1987: Qualitative Research in Social Sciences.
- Rennie, F., Smyth, K. (2016). How to Write a Research Dissertation. United Kingdom: CreateSpace Independent Publishing Platform.
- McMillan, K., Weyers, J. (2007). How to Write Dissertations & Project Reports. United Kingdom: Pearson Prentice Hall.
- Peoples, K. (2020). How to Write a Phenomenological Dissertation: A Step-by-Step Guide. United States: SAGE Publications.

Evaluation Methods:

The Course is Practical in nature

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.
- Research Project File Submission : 30 Marks
- Presentation of work : 20 Marks

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(The presentation of field work and report writing done by the student will be presented in the seminar or department or the Internal Assessment Committee constituted by the concerned department or University along with audio-visual, PPT or modern equipments).

Suggested E-resources

E-pathashala modules www.inflibnet.org

Suggested equivalent online courses:

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

Handwritten signatures and text:

- Top left: A small box containing the text "1/1/1" with a horizontal line below it.
- Top right: A stylized signature in blue ink.
- Bottom left: The text "N.S. Tongwat" written in a cursive style.
- Bottom right: A signature in black ink that appears to read "Ali. A. A.".